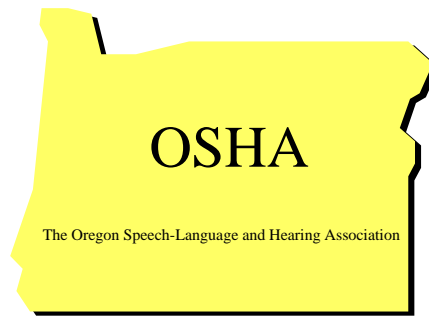


GROW YOUR OWN



The ***GROW YOUR OWN SPEECH-LANGUAGE PATHOLOGIST (SLP) KIT*** is intended to provide resources that can help you gain the interest and support the development of candidates in your community.

The kit includes the following: (contact ASHA or the Teaching Research website below for duplicates)

- ✳ An application to obtain a *stipend* for your efforts
- ✳ *Communication Happens in Schools* DVD
- ✳ PowerPoint handout and talking points (PowerPoint presentation is posted at <http://www.tr.wou.edu/rrp/>)
- ✳ Printed brochures
- ✳ Information from OSHA on the SLP Shortage Issue



WHERE ARE THE “SEEDS”?

Potential SLP candidates are within your own community, and are in various stages of development:



- ✳ High school students who are looking for a rewarding career
- ✳ Community college students who want to continue school while working.
- ✳ Local students who are in university programs
- ✳ Teachers in your district who are looking for a career change that's feasible without losing current income
- ✳ Speech-language pathology assistants currently working in your area
- ✳ People in your community who may have background in communication disorders, but who need information and encouragement to develop professionally

HOW TO CULTIVATE YOUR “CROP”

Middle and High School Students

- ✳ Plant the idea in students in your own school district. Many don't even realize that speech-language pathology is a career possibility. Make contacts with career counselors and advisers.
- ✳ Leave brochures at career centers.
- ✳ Present to middle school and high school career classes, health classes. Present at “career days”.
- ✳ Arrange for “job shadow” opportunities.

Community College and University Students

- ✳ Identify local university students through community or university contacts. Build connections. Offer opportunities to job shadow. Work with your administration to support internship opportunities through help with housing, stipends for travel, etc.
- ✳ Contact community colleges. Offer information, brochures and contact information through the career center.

Teachers, SLP Assistants, Educational Assistants, Others

- ✳ Send in-district email announcement: “A Different Career in Education”. Describe distance learning opportunities available.
- ✳ Obtain support for offering stipends, scholarships, incentives for continued education.
- ✳ Contact agencies that retrain individuals for new careers.
- ✳ Present information at community health fairs and career fairs.

RESOURCES

Oregon Speech-Language-Hearing Association: contact for the Ad-Hoc Committee on SLP Shortage [http:// www.oregonspeechandhearing.org/](http://www.oregonspeechandhearing.org/)

Oregon Special Education Recruitment and Retention Project: job postings, mentoring, scholarship possibilities, access to electronic versions of the “Grow Your Own” Packet <http://www.tr.wou.edu/rrp>

American Speech-Language-Hearing Association: lists of Bachelor's and Master's programs nationwide <http://www.asha.org>

Oregon Board of Examiners in Speech and Audiology: Licensing information, laws governing SLPs and SLPAs <http://www.oregon.gov/BSPA/index.shtml>

Teacher Standards and Practices Commission: Licensing Information <http://www.tspc.state.or.us/>

University of Oregon, Communication Disorders and Sciences <http://education.uoregon.edu/field.htm?id=45>

Portland State University, Communication Disorders Program <http://www.sphr.pdx.edu/academics/>

**Chemeketa Community College
Speech-Language Pathology Assistant Program**
<http://programs.chemeketa.edu/slpa>

