

Higher Education Alternative Programs

(Updated 8/08/06)

Eastern Oregon University	
General Description	Eastern Oregon University offers practicing and preservice teachers opportunities to pursue their interests and professional objectives in the field of special education. The Special Educator Endorsement Program is designed to provide comprehensive training and experience to prospective teachers of learners with special needs. Course work, field experience, and practica are balanced within the program to meet individual teacher preparation needs. Course work completed for the Special Educator Endorsement may be applied toward the Master of Science degree in Education.
School District Partners	Eastern Oregon University services students throughout the region and works cooperatively with school districts to enable prospective teachers to obtain appropriate licensure in Oregon.
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Entrance Requirements	Completion of a bachelor's degree Completion of a basic/initial teaching license A grade point average of 3.0 in upper division and graduate course work Admission to Eastern Oregon University Graduate School Three letters of recommendation
Number of Participants	20-30 per cohort
Target Participants	Individuals who possess an initial or basic teaching license and have a strong interest in teaching learners with special needs are encouraged to apply to admission to the Special Educator Endorsement program at Eastern Oregon University.

Length of Program	The program is offered through a cohort model over a two year cycle and is designed to meet the needs of working professionals. The program begins with a three week summer session offered on the EOU campus. During the ensuing academic year, approximately one course per term is provided to students throughout the region through a combination of delivery methods. A second three week summer session on the EOU campus is followed by a second academic year of courses offered via combined delivery methods. Course offerings are sequential in content and scheduling and need to be completed in the order in which they are offered over the two year cycle.
Hours earned (Differentiate between Quarters and Semesters)	Authorization may be obtained at the early childhood/elementary and/or middle/high school levels. A single level authorization requires the completion of 32-36 quarter credit hours of specified course work, fieldwork and practicum experiences. A second level authorization requires the completion of an additional 11-15 quarter credits of specified fieldwork and practicum experiences.
License earned	Special Educator Endorsement
Graduate/Master's Program	A Master of Science degree in Education with a specialization in Special Education is offered through EOU. Thirty quarter credit hours of coursework completed for the Special Educator Endorsement may be applied toward the 45 quarter credits required in the Master of Science program.
Undergraduate	Not available. The Special Educator program is offered at the graduate level only.
Continuing Teaching License	N/A
Courses (List All)	See below
Program Content	The Special Educator program provides theoretical and applied instruction pertaining to the characteristics of exceptional learners, the legal and procedural aspects of special education, assessment planning, instruction, behavior management, collaboration and critical issues in the field. The program incorporates the standards set forth by TSPC and the best practices
Field Experiences (i.e. Student	Several courses within the program include a "field work" or "application" component. These courses require that students apply the content of related courses to actual experience in the field.

Teaching, Internships)	In addition, students are required to complete 1-2 quarter credits of field work with early childhood or middle school learners and 3-6 quarter credits of practicum with middle or high school learners, depending upon the authorization level pursued.
Delivery Models (i.e. Distance Education, Seminar, Face to Face Instruction)	Combination of delivery methods: Three week summer sessions are taught on the La Grande campus only. Courses during the academic year (fall, winter and spring quarters) are taught via IPTV (live, two way interactive), some weekend classes, & computer conferencing.
Retention/Mentoring Information	
Exit Requirements	Completion of all required courses in the program with a 3.0 average; grades lower than C in a given course require the course be retaken. Recommendation for licensure/endorsement requires the successful completion of the Praxis special education tests.
Completed cohorts	1998-2000 (BHLLI); 2000-2002 (SpEd); 2002-2004 (SpEd); 2004-2006 (SpEd);
Unique Characteristics of the Program	Individualized program planning and assistance
Costs	\$200 per credit + related fees
Address Disability Ranges >> Proportion of course work	Coursework in the Special Educator Endorsement Program encompasses all disability categories.

Special Educator Endorsement

COURSE OFFERINGS

Prerequisites: Initial or Basic Teaching License that includes preparation in:
Human Development
Evaluation & Measurement
Multicultural Education
Classroom Management

Required Coursework

ED 570	Theories & Characteristics of Exceptionality	(3)
ED 579	Legal & Procedural Aspects of Special Education	(3)
ED 515	Foundations of Assessment in Special Education	(1)
ED 516	Special Education Assessment of Cognitive, Pre/Academic & Communication Skills	(2)
ED 517	Special Education Assessment of Life, Pre/Vocational & Social Skills	(2)
ED 518	Special Education Assessment: Applications in Early Childhood & Elementary, or	(1)
ED 518	Special Education Assessment: Applications in Middle & High School	(1)
ED 577	Planning for the Exceptional Learner	(2)
ED 578	Planning Applications: Early Childhood & Elementary Exceptional Learners, or	(1)
ED 578	Planning Applications: Middle & High School Exceptional Learners	(1)
ED 591	Special Education Methods - Pre/Academics & Communication: Early Childhood & Elementary, or	(2)
ED 591	Special Education Methods - Academics & Communication Skills: Middle & High School	(2)
ED 592	Special Education Methods - Life & Prevocational Skills: Early Childhood & Elementary, or	(2)
ED 592	Special Education Methods - Life & Vocational/Career Skills: Middle & High School	(2)

ED 584	Behavior & Classroom Management for Exceptional Learners	(3)
ED 593	Collaboration & Consultation in Special Education	(2)
ED 594	Collaboration/Consultation Applications: Early Childhood/Elementary, or	(1)
ED 595	Collaboration/Consultation Applications: Middle Level/High School	(1)
ED 599	Issues in Special Education	(3)
ED 595	Field Experience with Early Childhood Exceptional Learners, or	(1-2)
ED 595	Field Experience with Middle Level Exceptional Learners	(1-2)
ED 596	Practicum: Elementary Special Education, or	(3-6)
ED 596	Practicum: High School Special Education	(3-6)