

**An Opportunity for those wanting to Obtain a Master's in Speech-
Language Pathology
Oregon Cohort 2 with Nova Southeastern University**

Outcome: To increase the number of certified Speech-Language Pathologists (SLP) in Oregon schools through the opportunity to participate in Oregon Cohort 2 with Nova Southeastern University's Master's in Speech-Language Pathology program in Oregon.

Proposed number of openings in Oregon Cohort 2:

Approximately 5 - 7 slots are still available in the Cohort.

Eligibility:

Candidates will be deemed eligible for the NSEU Master's in Speech-Language Pathology who meet the entrance requirements to the program (see Attachment A).

Criteria for Participation in Oregon Cohort 2:

Required for participation:

- 1) Commitment to complete the 3 year Nova Masters program in Speech-Language Pathology.
- 2) Currently employed in an Oregon district or ESD.
- 3) A commitment to work as a Speech-Language Pathologist in an Oregon district/ESD for 3 years after completion of the Nova SLP Masters degree program.

Background of the program and Advantages to the Oregon Cohort:

The purpose of the Oregon Cohort is to provide individuals interested in working as a SLP in Oregon schools graduate training to obtain certification as a Speech-Language Pathologist through the Nova Southeastern University Master's degree distance program.

The Oregon Speech and Hearing Association (OSHA) has been working to address the shortage of Speech-Language Pathologists in Oregon. They have selected Nova Southeastern University, located in Florida, to provide an ASHA approved distance education program to obtain a Master's degree in the profession.

This agreement calls for the development of an Oregon cohort of students. The advantages to our state cohort include: 1) the ability to participate in a specially designed "hybrid" distance program that combines face-to-face workshops each semester with professors for each course with distance course work; 2) up to a 15% tuition reduction; 3) home state group support; 4) Oregon Cohort students receive the initial orientation and technology class in Oregon rather than traveling to Florida; and 5) NSEU has designed a program that accommodates individuals who are working while obtaining their degree. The program will start January 2009.

Application Process:

Application for participation in Oregon Cohort 2 may be made by an individual working in an Oregon school district or ESD or by a school district or ESD on behalf of an individual in their employ.

PROPOSALS MAY NOT EXCEED 4 PAGES (single-sided and double spaced) IN LENGTH. THE FONT MUST BE 12 POINT OR LARGER. PROPOSALS MUST BE ARRANGED IN THE ORDER OF THE CRITERIA ON THE ENCLOSED TABLE TITLED "CRITERIA TABLE".

- A hard copy of an original, plus three additional copies of the proposal must be submitted.
- Proposals will be reviewed and considered in accordance with the requirements shown on the enclosed Criteria Table.
- Applicants must agree to provide written reports and evaluation survey information to the Teaching Research Institute/Western Oregon University as requested.
- Participation will be contingent upon the selected candidates' acceptance into the Nova Southeastern University Master's program for Speech-Language Pathologists (see Attachment A).
- Questions concerning this application or the process may be directed to Torry Piazza Templeman at ptemplt@wou.edu at Teaching Research.

Submission Deadline: Please note the deadline for sending in your application materials: we are now past the deadline and accepting applications on a 'first come, first served' basis for the remaining slots in Cohort 2. **You are advised to return the applications as soon as possible.**

Mail to:

Torry Piazza Templeman
The Teaching Research Institute, Western Oregon University
345 N. Monmouth Ave., Monmouth, OR 97361
Email: ptemplt@wou.edu
Tel: (503) 838-8766, Fax: (503) 838-8150

Criteria Table

Note: The applicant must address each point in the Outline.

OUTLINE	DESCRIPTION	POINT VALUE
1. Statement of need	a) Describe the need that will be met through the applicant's participation in the NSEU program in Oregon.	15
2. Eligibility	a) Describe your qualifications for participation in the NSEU's Master's in SLP Program. b) If leveling courses will be needed for eligibility, please describe courses needed and plans to obtain the needed coursework prior to or along with the program in Jan. 2009. c) Provide your current e-mail address and phone number.	25
3. Commitment and Support	a) Describe your commitment to complete the 3 year program. b) Describe your commitment to continue employment in your school district or ESD for at least 3 years after graduation from the program. c) Describe support from your ESD or school district for you to complete this program. What kinds of support/mentoring will they provide to you during your participation in the program?	30
4. Impact	a) Describe the anticipated impact on your students, including the <u>numbers of students benefiting</u> .	15
5. Monitoring and evaluation.	a) Describe your willingness to complete needed progress reports and evaluation surveys on the program for Teaching Research.	15

ATTACHMENT A**Entrance Requirements for the Nova Southeastern University
Master's Program in Speech-Language Pathology**

- 1) Eligible candidates must hold a Bachelor's degree in Speech-Language Pathology or Communication Disorders, or the equivalent.
- 2) Grades of A or B in all SLP/Communication Disorders courses.
- 3) Three letters of recommendation are required.
- 4) A completed essay (a description is on their web site, <http://www.schoolofed.nova.edu/slp/>).
- 5) A phone interview.

Entrance to the Nova Southeastern University program will be coordinated through Torry Piazza Templeman at The Teaching Research Institute (ptemplt@wou.edu). Any questions about eligibility can be referred to Dr. Tracy by calling (503) 561-5184 or e-mailing him at: JOHN.TRACY@salemhospital.org.

Note: Applications to NSEU will be made within 4 weeks after award notification. It is important that proposals contain contact information for candidates, including e-mail and contact addresses. Prospective candidates should become familiar with the entrance requirements so that they can start the process immediately upon notification of a successful proposal.