<table>
<thead>
<tr>
<th>Category</th>
<th>Definition</th>
<th>Examples</th>
<th>Response</th>
</tr>
</thead>
</table>
| AGGRESSION       | Behaviors that cause harm or damage to people or property; may be physical or verbal in nature. | • Hitting  
• Biting  
• Destroying toys | • Give positive praise  
1) Adult says STOP!  
2) Address the victim.  
3) Define the problem.  
4) Have the victim tell how he/she feels.  
5) Send the offending child to the Feelings Area if needed. |
| SELF-INDULGENT   | Behaviors that are disruptive and involve only the child.                   | • Whining/Pouting  
• Screaming  
• Swearing/Cussing | • Give positive reinforcement.  
• Provide extra social attention.  
1) Adult says, “Tell me how you are feeling.” “It looks like you are feeling ____.”  
2) “Talk to me in your regular voice.” Give the child acceptable alternative behavior (for example tug on shirt).  
3) Send the child to the Feelings Area if needed – redirection. |
| NON-COMPLIANT    | Failure to follow adult directions or known rules.                          | • Not putting away toys when told  
• Running to avoid a task  
• Saying “No” when told to do something | • Provide positive verbal reinforcement.  
• Positive directive. Ex: “walk inside”  
1) Give the child a choice between two things, if appropriate.  
2) Choose for them if they refuse (“I will help you ______.”).  
3) If the child still does not respond tell them what they need to do before proceeding to next area (for example, at clean-up time have them clean-up a specific area, i.e., blocks, before joining the group or outside time). |